

# HOMework POLICY



2023 - 2024

## **Greyhound Primary School Homework Policy**

You need to consider the Policy as an integral part of the School's pedagogical policy .

Children's rights are integral to the School's activities, vision and procedures. Certainly when considering the articles, the policy is focused on;

### **Article 3**

All children-involved organisations should always do what is best for each child

### **Article 6**

You have the right to life and to grow to be healthy.

### **Article 15**

Your right to meet friends and join groups and clubs.

### **Article 28**

Your right to learn and go to school.

### **Article 29**

Your right to be the best you can be.

### **Definition:**

Homework is any task the children perform outside of school hours, presented by teachers and parents, that supports their education at school. A simple task, such as a phonics activity, a creation and making project (celebrating talent), reading a story can be considered as homework activities.

### **Rationale for homework:**

At Groes-wen Primary School we firmly believe that homework adds to our communication processes with parents. The homework will also support pupils to develop as independent learners. We believe that setting homework is one of the ways in which a child is able to gain these independent skills. While homework is important, children should not be deterred from participating in extra-curricular activities and organisations that play an important role in many children's lives and in addition we also recognise the importance of play and free time in a child's development.

### **Aims and Objectives:**

- To encourage pupils to develop the skills of independent learners;
- To promote the partnership between home and school to support the individual's learning;
- To reinforce teaching in school and to provide opportunities for pupils to practise the skills learned in the lessons;
- To help pupils develop good workplace habits for the future.

### **Homework can include:**

#### **Phonics/Reading Activities:**

In our school, there will be a heavy emphasis in the early years on phonics activities to reinforce and build on pupils' reading skills. Phonics will be in Welsh and English in the Dual Language Stream. A reading record will be part of the effective communication between School and home to confirm that we as a School and you as parents work together to give every child the opportunity to succeed.

#### **Celebrating Talent:**

Each term's project to complete approximately one month before the end of term will be based on a create and do project with a focus on numeracy skills, the ability to think critically and of course effective collaboration between the children and parents/guardians.

The School will celebrate the project at the end of term. All children carrying out the project will receive a certificate and a gallery at the School will display the work when parents have the opportunity to join in the celebrations.

#### **Year 2 up:**

As the School's numbers develop, the Policy will change and evolve to recognise the new years and the needs of pupils.

#### **Additional Tasks:**

In order to respond to the needs of the individual, every now and then your child will be given additional tasks to confirm or develop new skills that the pupil has received in class. The purpose of the tasks is support i.e.. ability to support the pupil to practice a skill consistently e.g.. letter formation, mathematical concept etc.

## **Expectations:**

### Parents–

- To record in the reading record booklet
- To support seasonal projects
- To try to attend celebration days
- To support additional tasks
- To contact the School should distress arise

### Staff–

- To keep up to date with the reading records (which will include phonics activities)
- To celebrate the pupils' project work focusing on what the pupil has done well
- To mark additional tasks
- To respond to distresses (in partnership with a member of the School's Senior Team)

## **Benefit:**

At the heart of everything will be the wellbeing of pupils and staff. A happy School creates a particularly working tone and this is certainly the aim behind our work. It will be important for staff to focus on excellent teaching which reflects the importance of setting appropriate tasks such as Homework. Homework should not cause family stress or anxiety for the pupil.



Head's signature:

Date: 15.06.2023



Chairman:

Version:	1.0
Review:	

