

Reading Policy

2023 - 2024



Reading Policy



Ysgol Gynradd Groes-wen Primary School

Stronger Together

Stronger together, Groes-wen bilingual school will establish an inspiring, warm and welcoming community that celebrates Welshness while developing an inclusive and sustainable environment.

Our children will develop into creative, confident, principled, ambitious and bilingual individuals!

Policy approved by:

Headteacher:	Chairperson of Governors:
<i>Ruth Iltis</i>	<i>D. R. Tiplady</i>
Date: September 23	Date: September 23

Policy revised by:

Date:	Reviewer:	Details:



Ysgol Gynradd Groes-wen Primary School Reading Policy

Objective

The primary goal of our reading policy for the under 7's department is to promote the enjoyment of books and the process of developing reading. We ask others to respect staff opinions when setting books/reading activities which cater to the individual age and developmental capabilities of each pupil. We encourage creativity and respect for all books and resources while ensuring that reading records reflect an honest reflection of the pupil's reaction to the task. Feedback should always be concise and to the point.

Implementation

Initial Half Term:

During the first half term, no reading activities/books will be assigned as the pupils will be settling into the school routine and undergoing assessments.

Enjoyment of Books:

We prioritize cultivating a love for reading among our young learners. Teachers will provide engaging and age-appropriate books/activities to spark the pupil's interest in reading.

Role of Parents or Custodians:

You model reading to your children every time you pick up a book etc, so every time you read a newspaper, magazine, web article or book, make sure your children are part of the experience. Show them how you like to read and share the pleasure.

Respect for Staff Opinions:

Teachers' opinions on reading material and activities will be respected and valued. We encourage open communication and collaboration between staff members and parents to ensure that reading choices align with the pupil's best interests.

Age and Capability-Dependent Reading Activities:



Reading activities will be tailored to suit the age and developmental capabilities of each pupil. Teachers will provide appropriate books, tasks and reading resources that challenge and support their reading progress.

Respect for Books and Resources:

Pupils will be taught to treat books and reading resources with respect. They will learn the importance of handling books carefully and returning them to their designated places after use. When suitable, the school will use books from the web or on an app to reinforce reading skills.

Creativity with Resources:

When a task is assigned, pupils are encouraged to be creative and make the most of the resources provided. They should explore different ways to engage with and understand the reading material.

Reading Records:

Each pupil will maintain a reading record to document their reading activities and progress. The reading record should be a true reflection of the pupil's reaction to the task, including their thoughts, feelings, and any challenges faced.

Feedback:

Feedback on reading tasks should be short and sharp, providing constructive guidance to the pupil. Teachers will focus on highlighting areas of improvement and celebrating achievements to motivate and encourage further reading development.

Review and Evaluation:

This reading policy will be periodically reviewed and evaluated to ensure its effectiveness in promoting reading enjoyment and supporting the overall development of the Under 7's Department. Feedback from staff, parents, and pupils will be considered for any necessary improvements or adjustments.