



# Setting a Strategic Direction

2025 - 2026

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## **School Context:**

**The school has set up in a brand new area in Cardiff, Plasdŵr. In fact, they are going to continue building houses and qualifications for years to come. The main purpose of the school is to serve the families of Plasdŵr.**

**The school opened on September 7th 2023. We had 48 children join us but by the end of the year this has increased to 62. By the end of our second year, this has increased to 139. In September we are expecting over 170 children including 68 Nursery.**

**It is the first such school in Wales. The school has 2 streams. One Welsh stream and one dual language stream. The Dual language model is similar to Model B in the Basque Country. On a category basis, the school is therefore in categories 2 and 3 in accordance with Welsh Government guidance.**

**The Dual Language model is based on content and not time so 50% of lessons will be in Welsh and 50% in English. Based on the areas of learning and experience, the Humanities and Expressive Arts will be in Welsh, Mathematics and Science and Technology in English. Health and Welfare will be in the 2 languages. Of course there will be Language lessons in Welsh and English.**

**Welsh is the main language of the school however we want our pupils to celebrate all languages and to fall in love with languages. You would hear English on the site but you will be able to speak Welsh with the pupils and everyone will understand.**

There are 4 classes in the school during 2024 - 2025;

Lili Wen Fach (Nursery) - Dual Language Morning

Prynhawn Cymraeg

Ffion - Ffrwd Cymraeg mixed class (Reception - Year 2)

Violet - Dual Language Stream Reception Class.

Rhosyn – Mixed Class Dual language stream (Year 1 – Year 2)

FSM – 7 Child 5%

ALN – 6.47% Register

7.19% Monitoring

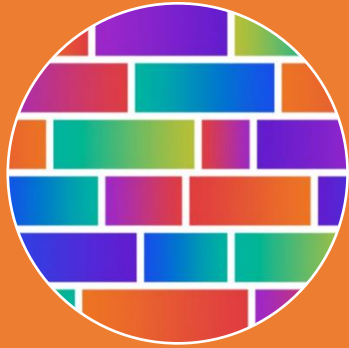
Total: 14%

Interventions: 16%

Global majority – 7.19% (The percentage is affected by the school numbers that have risen).

EAL – 7 children which is 5%. There are 9 languages in total in the school.





Mr Carbis



Mrs Rhisiart –  
Interim Deputy  
Headteacher with  
responsibility as  
Under 7  
Department Leader,  
pedagogy and



Miss Hughes –  
Interim Deputy  
Headteacher with  
responsibility for  
Curriculum and  
Health and Safety



Mr Carbis – CADY  
DROS DRO



All staff are being developed as future leaders!

Senior Leadership Team Ysgol Gynradd Groes-wen Primary School

Strategic Overview 2023 – 2024

Workforce Planning: Teachers	Workforce Planning: Support Staff	
1 Headteacher 6 Full-Time Teachers 1 Athrawes 0.8 1 Athrawes 0.6 1 Unqualified teacher	<b>Nurture</b> 3.0 <b>Welsh Reception Stream – Year 2</b> 2.0 Dual Language Stream Reception – 2.0	<b>ALN:</b> 1.0

## Staffing 2024 - 2025

	Nurture	Derbyn Cymraeg	Receive Dual Language	Year 1 Dual Language	Yrs 1,2 and 3 Welsh	Yrs 2, 3 and 4 Dual Language	Immerse
Morning	Mrs Rhisiart, Miss Roberts, + 3 – Dual Language	Miss B Hughes + 1	Miss Jefferies +1	Miss Hughes	Miss Davies	Mrs Davies	Mr Lewis
Afternoon	Mrs Rhisiart a Miss Roberts, + 2– Cymraeg	Miss B Hughes + 1	Miss Jefferies +1	Miss Hughes +1	Miss Davies	Mrs Davies	Mr Lewis
PPA							

	September	Autumn	November	December
Plan	<p>Setting priorities for EWC</p> <p>PO Schemes in place (Personal Development Plan)</p> <p>NQT plan and targets in place.</p>	Round 1 begins		<p>Evaluating and prioritising Round 2</p> <p>Second HR meeting to gauge progress so far</p> <p>Measuring progress against the scheme</p>
Monitor	CR – Environmental monitoring + baseline support + classroom systems including reading	<p>Reading – Learning Pathway (With the Body)</p> <p>CRh – Monitoring Resolution in 10+ Continuous Provision</p> <p>AMH – Numeracy Monitoring</p>	<p>Lesson observation – accompaniment with RP</p> <p>RC – Monitor Her</p> <p>Staff Meeting – everyone to look at each other's books</p> <p>CRh + AMH – Monitoring of Plans + Impact of Plans</p>	SMT - Scrutiny of books and wider evidence with staff
CPD				

Evaluate		Evaluating the Learning Pathway – to celebrate and to take action	Evaluate the observations looking at what has gone well and how to improve.	Evaluating the effectiveness of Round 1 targets  Consider our tracking system and pupil progress
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	January	February	March	April
<b>Plan</b>			<b>Evaluate Round 2 and set priorities for Round 3</b>  <b>Second HR meeting to gauge progress so far</b>  <b>Measuring progress against the scheme</b>	
<b>Monitor</b>	<b>Revisit on the way forward from the lesson observations (10 minutes only with a focus on improvement only)</b>	<b>Learning Pathway – SMT literacy and numeracy across the school</b>	<b>MATH – RC + Angharad Davies</b>	<b>Scrutiny of books and wider evidence</b>

	<b>CRh – Reading with pupils + feedback strategies</b>	<b>CRh – Processes of moving learning forward</b>	<b>CRh – Revisit and Resolve in 10+ Deliveries</b>	
<b>CPD</b>				
<b>Evaluate</b>		<b>Evaluating the effectiveness of language acquisition processes</b>	<b>Evaluating the effectiveness of Round 2 targets</b>	<b>Evaluating pupils' progress with a focus on the books and wider evidence.</b>

	<b>May</b>	<b>June</b>	<b>July</b>	<b>Documentation:</b>
<b>Plan</b>		<b>Evaluation Round 3</b> <b>Measuring progress against the scheme and finalising the final report</b>	<b>Completing HRP meetings and reports</b>	<b>District 4 is the report against the school's priorities.</b> <b>All RPs completed</b>

<b>Monitor</b>	<b>Learning Pathway – ALN in place</b>  <b>CRh – Is there enough of a challenge? +</b>  <b>Revisiting and ongoing provision</b>	<b>AMH – Revisiting Numeracy</b>  <b>CRh - Resources</b>	<b>Scrutiny of books and wider evidence</b>  <b>CRh + RC - Reading</b>	
<b>CPD</b>				
<b>Evaluate</b>	<b>Evaluation – how impactful is the provision in order to move learning forward?</b>		<b>Evaluating the effectiveness of Round 2 targets</b>	<b>Evaluating pupils' progress with a focus on the books and wider evidence.</b>  <b>Round 4 – Final evaluation.</b>

**INSET Plan:**

<b>Activity</b>	<b>Date</b>	<b>CGY</b>	<b>Effect</b>
Groeswen Pedagogy + Expectations	01.09.2025	1	

<b>ALN + School processes including safeguarding</b>	<b>02.09.2025</b>	<b>1 to 3</b>	
<b>HMS Clwstwr Plasmawr</b>	<b>24.10.2024</b>	<b>2</b>	
<b>HMS - Darllen</b>	<b>05.01.2025</b>	<b>1</b>	
<b>CLIP OF ASSESSMENT AND PROGRESS</b>	<b>01.05.2025</b>	<b>2</b>	
<b>Swansea</b>	<b>READING WILL BE OUR FOCUS</b>	<b>1</b>	

## Collaborate with others: School as a Learning Institution

Clwstwr – Curriculum Development (Plasmawr and Radour) CLIP – Assessment and Progress (Creigiau, Gwaelod y Garth, Orchard and Canton)

Ffederasiwn - Supporting Welsh / CCD School Leadership - Motivation Leader and lead Middle Leaders training

Cardiff Parenting – Offering lessons for parents

Learning Partnership – Ymchwil Singapore maths

Universities - Cardiff Met (Students), Cardiff Met (Froebel), Cardiff (Language Acquisition), Open University (Partnership)

Welsh Government: Dual Language Model

## Continuing Professional Development Programme:

	Course / Activity	Code	CGY / Health and Safety	Grant	Our Nation's Mission	Effect
Training for all members of staff:	<ol style="list-style-type: none"> <li>1) Safeguarding: Children/Fire/Lockdown/Prevention</li> <li>2) EPI Pen</li> <li>3) Read</li> </ol>		1	CPD	<p>Leadership</p> <p>Education Profession of the Highest Quality</p> <p>Assessment and Accountability</p>	
<p>Richard Carbis</p> <p>CarbisR9@hwbcymru.net</p>	<ol style="list-style-type: none"> <li>1) Safeguarding: Children/Fire/Lockdown/Prevention</li> <li>2) EPI Pen</li> <li>3) Reading</li> </ol> <p>CADY Meetings</p>		1, 2, 3, 4	CPD	Education Profession of the Highest Quality	

Catrina Rhisiart	<b>1) Safeguarding: Children/Fire/Lockdown/Prevention</b> <b>2) EPI Pen</b> <b>3) Reading Pedagogy in action</b>		1, 2, 4	CPD	Education Profession of the Highest Quality	

Alaw Hughes	<p>1) Safeguarding: Children/Fire/Lockdown/Prevention</p> <p>2) EPI Pen</p> <p>3) Reading</p> <p>Mathematics and Numeracy</p>		1, 2	CPD Cooperate	Education Profession of the Highest Quality	
Nia Jeffries	<p>1) Safeguarding: Children/Fire/Lockdown/Prevention</p> <p>2) EPI Pen</p> <p>3) Reading</p> <p>Little Wandle – English</p> <p>Poverty Proofing</p>		1, 2, 4	CPD	Education Profession of the Highest Quality	

Angharad Davies	<p><b>1) Safeguarding: Children/Fire/Lockdown/Prevention</b></p> <p><b>2) EPI Pen</b></p> <p><b>3) Reading</b></p> <p>MAT</p> <p>Setting Up a Section Over 7</p>		1, 2, 3	<p>CPD</p> <p>ANG</p> <p>Cooperate</p>	<p>Education Profession of the Highest Quality</p>	
Sioned Tiplady	<p><b>1) Safeguarding: Children/Fire/Lockdown/Prevention</b></p> <p><b>2) EPI Pen</b></p> <p><b>3) Reading</b></p> <p>Clwstwr – Expressive Arts</p>		1, 2	DPP	<p>Education Profession of the Highest Quality</p>	

Anni Davies	<p><b>AIM – ANG</b></p> <p><b>3) Safeguarding: Children/Fire/Lockdown/Prevention</b></p> <p><b>4) EPI Pen</b></p> <p><b>3) Reading</b></p>		1	THE BATTLE DPP		
Hughes Scholarship	<p><b>AIM – ANG</b></p> <p><b>5) Safeguarding: Children/Fire/Lockdown/Prevention</b></p> <p><b>6) EPI Pen</b></p> <p><b>3) Reading</b></p>		1	ANG CPD		

Daniel Lewis	<p><b>Immerse</b></p> <p>1) Safeguarding: Children/Fire/Lockdown/Prevention</p> <p>2) EPI Pen</p> <p>3) Reading</p>		1,2,4			
Gwen Roberts	<p>3) Safeguarding: Children/Fire/Lockdown/Prevention</p> <p>4) EPI Pen</p> <p>3) Reading</p>		2		Education Profession of the Highest Quality	

Lara Brunt	<b>1) Safeguarding: Children/Fire/Lockdown/Prevention</b> <b>2) EPI Pen</b> <b>3) Reading</b>		2	DPP	Education Profession of the Highest Quality	
Haydn Selway	Health and Safety Training Building systems			DPP		
Huw Roberts	New MONTH			DPP		

**Grant Expenditure:**

**Use of the Pupil Development Grant:**

CEO N/A	
Grant Allocation	£ 1150
	Planned

Staffing (inc oncosts)- See PDG Staff Tab	£900
Costs for trips for pupils or other resources	£250
Agency (19146)	
Resources and Training (46508)	
Total PDG	

**Use of the School Improvement Grant:**

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<b>EIG Grant Allocation</b>	<b>£ 48 248</b>
	<b>Planned</b>
<b>EIG Foundation Phase</b>	
<b>Staffing (inc oncosts)- See EIG Foundation Phase Staff Tab</b>	<b>£ 48 248</b>
<b>Agency (19146)</b>	<b>£</b>
<b>Resources and Training (46508)</b>	<b>£</b>
<b>Total EIG Foundation &amp; EIG Other</b>	<b>£ 48 248</b>

**Professional Development Grant:**

<b>Professional Learning Grant (PLG)</b>	
<b>Grant Allocation</b>	<b>£2420</b>
<b>Curricular Meetings – Plasmawr</b>	<b>£1000</b>
<b>Assess</b>	<b>£420</b>
<b>ADY – ELSA</b>	<b>£1000</b>
<b>Total PLG</b>	<b>£2420</b>